



Year 9

Curriculum Handbook

Drouin Secondary College



DROUIN
SECONDARY
COLLEGE

OUR VISION AND VALUES

Drouin Secondary College is committed to ensuring every student develops the knowledge, skills and behaviours needed to positively contribute as responsible and caring citizens of a changing, global community.

We believe each core value can be expressed simply in the following statements:

ACHIEVEMENT

- We value and pursue excellence
- We encourage critical thought and questions
- We have a growth mindset
- We are risk takers and problem solvers
- We make connections between learning in different contexts

RESPECT

- We build positive relationships
- We are not afraid to express ourselves
- We show compassion for ourselves and others

COMMITMENT

- We value effort and endeavour
- We are resilient
- We seek joy in learning
- We seek to understand ourselves as learners

COMMUNITY

- We build partnerships with our community
- We embrace diversity
- We help each other
- We are lifelong learners

Principal's Message



Dear Students, Parents, Guardians and Carers,

At Drouin Secondary College we are committed to providing all students with a high-quality education which prepares them to be successful in a global community. Student learning and wellbeing are at the centre of everything we do. We emphasise the power of a strong partnership between our students, staff, parents and the local community. Drouin Secondary College prides itself on developing an enduring enthusiasm for learning, together with a strong work ethic and community spirit. Our four core values of Achievement, Respect, Commitment and Community are integral in our day-to-day life at the College.

Students should use the information within this handbook to plan their future pathway by selecting combinations of subjects that meet their interests and lead to their intended career and post-school studies at tertiary institutions. As a parent or guardian, you can assist your child with this process.

For parents, it is crucial that you discuss the options available with your child to support the selection process. An essential element of these course discussions is the consideration of all options and potential pathways through the final years of secondary education and beyond.

We wish all our students well in their course selection process and look forward to working with all our students and families in 2024.

A handwritten signature in blue ink, appearing to read 'Elizabeth Godwin'.

Elizabeth Godwin | College Principal

Assistant Principal's Message



Dear Students, Parents, Guardians and Carers,

At Drouin Secondary College we offer a variety of academic programs to cater for the individual learning needs of our students. Our goal is to ensure every student who leaves Drouin, achieves a quality destination. We define a quality destination as tertiary study, apprenticeships, traineeships or employment with a long-term future. Our role as educators is to help students, with the support of their families to make choices and develop skills that will assist them to find their own fulfilling pathway.

Year 9 is an important year for our students as it is the transition year between junior and senior pathways and provides the building blocks for a successful senior school experience. The process of subject selection can be an exciting but challenging time. Students should use the information within this handbook to plan their pathway and should consider the following questions when thinking about their options:

- *What are my strengths and interests?*
- *What am I good at?*
- *What careers am I interested in?*

We always recommend opting for a course that keeps your options open. As always, if you have any questions, please don't hesitate to contact me at the College or our expert Careers & Pathways Team.

I wish you well in your choices.

A handwritten signature in black ink, appearing to read 'Leokardia Lilikakis'.

Leokardia Lilikakis | Assistant Principal

Year 9 Learning Programs 2024

The Year 9 program provides students with choice of subjects to suit their individual preferences. The program encourages students to select subjects based on their interests, so to increase their engagement at school.

Students undertake core studies in English, Health and Physical Education, Humanities, Mathematics and Science. Students also select a variety of Semester-based electives where they pursue their areas of interest.

Students need to choose **SIX** electives from any faculty. Students must complete three electives each semester.

*If Languages is selected it must be undertaken for the whole year period. **

Subjects for Year 9	Classes per week
English	5
Mathematics	4
Science	3
Humanities	3
Physical Education	3
Electives	2
Electives	2
Electives	2
Learning Group	1

Overview

English	Health/PE	Humanities	Mathematics	Science	Electives (3 x Semester)
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Year 9 Applied & Vocational Pathway

This pathway is designed for students who are considering the VCE Vocational Major (VCE-VM) or a vocational pathway afterschool. This program is an applied learning program where students if it is appropriate for them will be able to complete a Trade Tasting Program at Baw Baw Skills Centre.

Further information will be released regarding the criteria and application after Course Counselling.

Year 9 Core Subjects

English

The Year 9 English course emphasizes on developing critical literacy skills through reading, writing, speaking and listening.

Students will:

- Explore a variety of texts through individual, paired and collaborative learning.
- Make a range of connections with selected texts.
- Prepare and present speeches based on recent issues; as well as analyse print materials on similar issues.

Health and Physical Education

Year 9 Health and Physical Education places great importance on several key areas including applying and transferring movement concepts and strategies to new and challenging movement situations. We explore how nutrition can promote an individuals and population overall health, the benefits of physical activity and linking various ways we can move our body, the dangers of risk-taking behaviour such as smoking, vaping and binge drinking & exploring our own personal strengths and having the tools to cope with a different range of situations.

Students will:

- Participate within practical lessons and contribute to discussion in theory classes.
- Be able to apply theory-based learning into practical based learning.
- Investigate how to promote health and wellbeing across all dimensions of health.
- Begin to develop leadership and collaboration skills across a variety of movement challenges.

Humanities

In Year 9 Humanities we investigate democratic processes and explore diversity and identity. As part of our studies in Geography we unpack the causes and impacts of global food security, whilst in History we analyse the causes, differing perspectives and the historical significance of events between 1750 and 1918. We also explore the intended and unintended effects of economics, explain relationships and make predictions around business trends.

Students will:

- Examine Australia's political system and how it enables change.
- Investigate the challenges in feeding the world now and into the future.
- Analyse the different perspectives of people in the past and the causes and effects of significant historical events.
- Analyse the risk and rewards around business decisions.

Mathematics

Mathematics provides students with essential knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability.

Students will:

- Develop mathematical, ICT and numeracy skills that address individual student pathways.
- Apply mathematical knowledge and skills to investigate, analyse and solve practical problems through problem solving.

Science

Science generates solutions for everyday life and helps us to answer the great mysteries of the universe. This subject gives students the opportunity to answer questions that affects the world around them by using a range of experimental and research skills. Critical and creative thinking will be embedded throughout the course.

Students will:

- Explore topics, such as biology, ecology, chemistry, electricity, magnetism and more!
- Conduct research and hands-on experiments.

Year 9 Electives

The elective program allows students to explore a wide range of electives whilst engaging in the core subjects, allowing them to investigate their choices and strengths before committing to a senior pathway.

English

Journalism and Professional Writing

Join the professional writing team and see your name in PRINT! Our goal during this unit is to strengthen your writing skills and harness your talent to produce writing for a variety of publications including the schools magazine 'Proteus'.

There is a focus on creating different texts for different purposes and audiences and you will also explore the career possibilities of a professional writer. If you love writing, this is the course for you!

Students will:

- Research and interview
- Write a feature article
- Write and edit the Proteus

Recommended Skills:

- Enjoy writing
- A passion for journalism

Future Pathways

- Year 10 Elective: Creative Writing and Literature
- VCE English
- VCE Literature.

Additional information

- Course cost: \$0

Humanities

Murder and Mayhem

Do you long to lurk in the shadows and investigate the darkest corners of history's criminal past? Do you care to decode the casefiles from the world's most prolific and notorious serial killers? From Jack the Ripper to The Zodiac Killer, wade through the murky murders of the past, and comb through history's most famous murderers.

Students will:

- Investigate popular murder cases throughout time.
- Examine victims of murder and their characteristics.
- Explore the reasons why murderers commit these heinous offences.

Recommended Skills:

- A creative and curious mind.
- The capacity to think critically and engage with interesting content
- A strong stomach

Future Pathways

- Year 10 Elective: Law and Order
- Year 10: Humanities Historical Studies
- Year 10 Elective: Sociology
- VCE Legal Studies
- VCE Modern History
- VCE Sociology

Additional Information:

- Course cost: \$0
- This elective includes sensitive topics that some students might find distressing. Due to the intense nature of homicide, other related crimes and gruesome details may come up in the class. Students and parents should be aware of and comfortable with this when choosing this elective.
- This elective includes the possibility of an excursion to Old Melbourne Gaol and Pentridge Prison (\$40).

Philosophy: Mind, Morals and Meta

Have you ever doubted whether we really exist, found yourself conflicted over moral dilemmas or wondered about how our minds work? If you have, Philosophy is for you! Take a thinker's journey to explore the much debated and most mysterious questions of our time. But, spoiler alert, be prepared to never again see life the same way....

Students will:

- Investigate popular philosophical theories about existence.
- Explore the nature of right and wrong across time and space.
- Develop critical thinking skills that you can use all the time.

Recommended Skills:

- Curiosity, imagination and an open mind
- The capacity to think and challenge the thinking of others.
- Love of reading and ideas

Future Pathways

- All Humanities and any subject that requires skills in critical thinking.
- VCE Philosophy

Additional Information

- Course cost: \$0
- The morality aspect of the course will require students to engage with controversial issues and ethical questions.

Languages

French

Year 9 French continues the cultural and language journey from Year 8. You will explore the language skills and knowledge that you have already started, and study topics that are relevant to your life, whilst discovering and comparing them to life in France and other Francophone nations.

Each unit will comprise of the core language skills; listening, speaking, reading and writing, all intertwined with culture to develop your language in authentic ways and learning the cultural links between the people and the language they speak. The class will incorporate a range of activities including, reading, writing, speaking and listening tasks, as well as games, songs, and videos designed to help you retain vocabulary and to gain valuable insight into the global community.

Students will:

- Explore French food and shopping.
- Compare French vs Australian lifestyle.
- Discover how to navigate the world.
- Reflect and comment on our daily routine.
- Investigate leisure and social activities.

Recommended Skills:

- Curious mind to expand your view of the world
- An inquisitive attitude towards new languages and skills
- A love for all things French

Future Pathways

- Year 10 Elective: French
- VCE French

Additional Information

- Course levy: \$0
- This elective includes the possibility of a restaurant excursion (\$40).
- **French is a year- long elective**

Japanese

Japanese at Year 9 level continues to develop the skills of speaking and listening, with students being expected to create their own dialogues. The work builds on the topics introduced in Year 8, such as self-introduction, food and drinks, hobbies, and interests. Students will be introduced to an aspect of Japanese culture such as calligraphy, J-Pop music, anime/manga, cooking and much more!

Students will:

- Express time & daily routine
- Explore Japanese school subjects & student life in Japan
- Compare Japanese and Australian lifestyle
- Describe 4 seasons & weather in Japan
- Demonstrate shopping trends and skills

Recommended Skills:

- A positive and curious mind
- Willingness to explore new aspects of Japanese language and its culture
- Students should have a good understanding of Hiragana characters and to be able to demonstrate their Hiragana recognition and active use of Hiragana in writing.

Future Pathways

- Year 10 Elective: Japanese
- VCE Japanese

Additional Information

- Course cost: \$0
- This elective includes the possibility of an excursion/incursion.
- ***Japanese is a year- long elective***

Science

Agriculture and Horticulture

This elective aims to give you an overview of the animal and plant management skills needed to run a livestock or horticultural enterprise, become a farm manager or study Agriculture at TAFE or University.

It covers animal breeding, feeding and nutrition, disease control and management. Studies of horticulture include maintaining a vegetable garden and the study of plant management and usage. Students assist with the school's calf raising program; participate in a Cows Create Careers major project (Victoria wide) and general operation of the school farm.

Students achieve "hands on" experience with a number of farm operations including worming, vaccinating and tagging. This unit builds on the scientific learning of Year 9 Science and adds to it the study of ecosystems, photosynthesis & respiration and reproduction.

Students will:

- Care for animals (chickens, calves and cows)
- Grow vegetables
- Participate in Practicals, excursions and incursions

Recommended Skills:

- A love of animals
- A curious mind
- Love of the outdoors

Future Pathways

- Year 10 Elective: Agriculture and Horticulture
- VCE Agriculture

Additional Information

- Course cost \$0

Forensic Science

This subject is a science elective designed to broaden students' scientific knowledge and investigative skills. In Forensic science, students develop skills through case studies with hands on investigations into DNA profiling, fingerprinting, blood spatter analysis, hair and fibre analysis and chemical and physical identification of unknown evidence. Students will learn the basics of crime scene identification and are challenged through deductive reasoning and clear-thinking exercises.

Students will:

- Cover a range of areas including Anthropology, Fingerprinting, DNA
- Undertake Blood analysis, Hair and Fibre analysis, understand Entomology.
- Study Impressions (cast making), Forensic Psychology

Recommended Skills:

- Investigative and problem-solving skills
- A strong stomach
- A curious mind"

Future Pathways

- Year 10 Elective: Psychology in Action
- VCE Biology
- VCE Psychology
- VCE Chemistry

Additional Information

- Course cost: \$0

The Arts

Dance

In Dance, students learn basic choreographic devices to create their own dance routines. The 6 Body Actions and Elements of Dance are also explored. Students are also required to view and write a performance evaluation on both a professional performance and peer performances.

Students will:

- Create and develop dance works.
- Explore and experiment with dance choreography.

Recommended Skills

- Willingness to participate in practical workshops.
- Willingness to create dance routines in small groups.
- Ability to document work relevant to the practical activities.
- Ability to demonstrate an understanding of the importance of planning, rehearsal and performance works.
- An ability to work independently and in teams.

Future Pathways:

- Year 10 Elective: Dance
- VET Dance

Additional Information

- Course cost: \$0
- This is a practical subject. Students should come prepared to physically participate.
- A performance out of school hours is the main assessment and is therefore compulsory.

Drama: Acting

In Drama: Acting, students will put on a play. They study acting and develop their use of acting skills. This subject is for anyone who wants to be on the stage.

Students will:

- Perform (act) in a play, produced in class, documenting this process.
- Begin to make directorial decisions to influence the audience
- Evaluate their performance for use of their expressive skills

Recommended Skills:

- Willingness to participate in practical workshops and perform for an audience (after significant rehearsal time!)
- Ability to demonstrate an understanding of the importance of planning, rehearsal and performance works
- An ability to work independently and in teams

Future Pathways

- Year 10 Elective: Drama
- VCE Drama
- Theatre Studies

Additional Information

- Course cost: \$0
- This is a practical subject. Students should come prepared to physically participate.
- A performance out of school hours is the main assessment and is therefore compulsory.
- There may be an excursion to see professional theatre. Approximate cost \$25 plus myki.

Drama: Design

In Drama: Design, students design lights, sound, set, costume, make-up and props for a play. This subject is for anyone who wants to be involved in theatre but doesn't want to act. It is also for actors who wish to learn the other side of theatre.

Students will:

- Design for a play and document this process (preferably the play will be produced by another class).
- Learn about multiple design areas, producing some design aspects (finding set pieces, costumes, sound and light designs). Launchpad and our lighting software (Magic Q) will be explored.
- Begin to make directorial decisions to influence the audience.
- Evaluate their performance for use of their design skills.

Recommended Skills:

- A willingness to watch and so learn from professional theatre performances
- A willingness to think creatively to solve a design problem
- Ability to demonstrate an understanding of the importance of planning and documenting the process
- An ability to work independently and in teams

Future Pathways

- Year 10 Elective: Drama
- Year 10 Elective: Visual Communication Design
- VCE Theatre Studies
- VCE Drama

Additional Information

- Course cost: \$0
- There may be an excursion to see professional theatre. Approximate cost \$25 plus myki.

Film & Theatre Philosophy

Do you like watching films? What about watching theatre performances? Let's do that, unpack them, and then write about them. It'll be fun and engaging. (P.S. Sometimes there will be homework, which will include watching films and/or TV shows.)

Students will:

- Watch film, TV and theatre performances in class
- Unpack them, searching for acting, design and directorial choices.
- Write about how the film/theatre makers achieved their aims for their intended audience.

Recommended Skills:

- A love (or at least a strong like) of film and/or theatre
- The ability to watch film, TV and theatre
- Willingness to discuss (at least in small groups) film, TV and theatre.
- Willingness to learn to analyse and evaluate.

Future Pathways

- Year 10 Elective: Media
- Year 10 Elective: Drama
- VCE Media
- VCE Drama
- VCE Theatre Studies

Additional Information

- Course cost: \$0
- There may be an excursion to see professional theatre. Approximate cost \$25 plus myki.

Interior & Theatre Set Design

Ever wondered about the design and technical aspects of a live performance- theatrical or fashion show? How do curators and gallery staff decide on the look and feel of a static or interactive display?

These spaces don't just happen- there are professionals behind the scenes that collaborate, cultivate ideas and draw on other specialists to bring concepts to reality in a 3D space.

If you love interior design then this course will introduce you to the technical skills needed to create three dimensional spaces for theatrical and gallery spaces. Interior and theatre set design will also identify some of the specialist roles and how they all play a role in the production design process.

Students will:

- Create three dimensional spaces using technical drawing skills from the industrial and environmental design fields
- Develop the aesthetics of a space through an exploration of the design elements.
- Develop skills of following a design process
- Research the roles of professional practitioners
- Analyse professional designs (interior and set)

Recommended Skills:

- A love of designing spaces.
- Willingness to visit exhibits and theatre (on excursions)
- Willingness to create models of spaces as part of a design process.
- Willingness to learn to analyse and evaluate.

Future Pathways

- Year 10 Elective: Visual Communication Design
- Year 10 Elective: Drama
- VCE Theatre Studies
- VCE Visual Communication Design

Additional Information

- Course cost: \$0
- There may be an excursion to see professional theatre. Approximate cost \$25 plus myki.

Music & Theatre History

In Music and Theatre History students study the history of music, theatre and musical theatre. Students study storytelling from a range of perspectives.

Students will:

- Look at the evolution of music, theatre, and musical theatre
- Look at the evolution of audience culture
- Learn about changes in production of music and theatre over time
- Unpack different perspectives, including Indigenous Australian storytelling through music and theatre. Music & Theatre History

Recommended Skills:

- A love of music and/or theatre.
- Willingness to listen to music and watch theatre.
- Willingness to discuss (at least in small groups) music and theatre.
- Willingness to learn to analyse and evaluate.

Future Pathways

- Year 10 Elective: Music
- Year 10 Elective: Drama
- VCE Music
- VCE Drama
- VCE Theatre Studies

Additional Information

- Course cost: \$0
- There may be an excursion to see professional theatre. Approximate cost \$25 plus myki

Music: Singing Performance

Students will work either solo or in small groups to create, practice and rehearse music to interpret a variety of performance repertoire with increasing technical and expressive skill and awareness of stylistic conventions. Students will participate in whole class singing works.

Students in this course can be instrumentalists who accompany/perform with singers but everyone in this group will be required to learn the basic of appropriate vocal technique and sing in groups to understanding harmony.

Students will:

- study varying ensemble configurations
- analyze and evaluate a range of performances and compositions to inform their own music making
- improvise and arrange music, using aural awareness and technical skills to manipulate the elements of music to explore options for interpretation and developing music ideas

Recommended Skills:

- Ability to create ensembles
- Ability to rehearse and present polished performances
- Ability to analyze and evaluate a range of performances and compositions
- Ability to increase technical and expressive skills
- Ability to develop and apply aural awareness to practical performance skills

Future Pathways

- Year 10 Elective: Music Singing Performance
- VCE Music

Additional Information

- Course cost: \$0
- There may be an excursion to see professional theatre. Approximate cost \$25 plus myki
- There may be school and community performances, cost \$0.

Music: Ensemble Performance

Students will make small ensembles, from duos and trios to larger 4 and 5-piece rock bands and create, practice and rehearse music to interpret a variety of performance repertoire with increasing technical and expressive skills and awareness of stylistic conventions.

Students will:

- Study varying ensemble configurations and analyse and evaluate a range of performances and compositions to inform their own music making
- Improvise and arrange music, using aural awareness and technical skills to manipulate the elements of music to explore options for interpretation and developing music ideas
- Create, practice and rehearse music to interpret a variety of performance repertoire with increasing technical and expressive skill and awareness of stylistic conventions

Recommended Skills:

- Ability to create ensembles
- Ability to rehearse and present polished performances
- Ability to analyze and evaluate a range of performances and compositions
- Ability to increase technical and expressive skills
- Ability to develop and apply aural awareness to practical performance skills

Future Pathways

- Year 10 Elective: Music Singing Performance
- VCE Music

Additional Information

- Course cost: \$0
- There may be an excursion to see professional musical performance. Approximate cost \$25 plus myki.
- There may be school and community performances, cost \$0.

Vis Com: Type & Image Design

Type when combined with imagery is the main source used to communicate ideas, meanings and messages. In this communication design subject you will look at typographic conventions and ways to manipulate typography to create mood or emotion. Opportunities will be given for you to explore the design elements, develop a design process, discover different layouts, various materials, methods and media in the creation of final presentations such as logos, business cards, posters such as promotion for our school production or other key DSC events.

Students will

- Study the historical background of type and develop a subject specific vocabulary in relation to typographic anatomy and layout formats
- Understand the importance of target audiences and how they can shape the final outcome of visual communications
- Analyze and evaluate selected design movements, their characteristics and how they can be connected and linked to current print and digital presentations
- Develop a design process that explores creative thinking techniques and communication design conventions
- Produce final presentations

Recommended Skills:

- An interest in print and digital presentations
- An eagerness to explore a range of typographic and visual alternates in order to find the most suitable outcome to a design problem
- Preparedness to create final presentations at the conclusion of a design process
- Willingness to learn about design movements and the history of typography and to analyse and evaluate.

Future Pathways

- Year 10 Elective: Visual Communication Design
- Year 10 Elective: Media
- VCE Visual Communication & Design

Additional Information

- Course cost: \$0

Vis Com: Industrial Design

Industrial designers create concepts and products that must be practical, safe, user-friendly, reliable, and visually pleasing. Industrial designers can devise and develop any type of man-made product, such as furniture, home appliances, cars, etc. This course will introduce you to some of the technical drawing conventions associated with this field of design, the design elements and design process.

Students will:

- Study the historical background of design movements and develop a subject specific vocabulary
- Understand the importance of target audiences and how they can shape the final outcome of industrial design products
- Explore technical drawing conventions associated with industrial design which could include;- paraline, perspective and third angle orthogonal drawing and packaging nets
- Develop a design process that explores creative thinking techniques, the design elements and principles
- Produce final presentations

Recommended Skills:

- An interest in industrial design, the aesthetics and appeal of consumer products to a target audience
- An inquiry based approach to exploring technical drawing conventions and visual alternates in order to find the most suitable outcome to a design problem
- Preparedness to create final presentations at the conclusion of a design process
- Willingness to learn about design movements in order to analyse and evaluate.

Future Pathways

- Year 10 Elective: Visual Communication Design
- VCE Visual Communication & Design

Additional Information

- Course cost: \$0

Art History

Students analyse and evaluate artworks and exhibitions from different cultures, times and places, and discuss how ideas and beliefs are interpreted by audiences.

Students will:

- Learn about the evolution of art through the ages from different cultures and how they have influenced contemporary artists.

Recommended Skills

- A desire to learn about different artworks from a vast array of cultures.
- An interest in finding out why artists have created artworks
- Willingness to compare and contrast artworks
- Willingness to visit galleries

Future Pathways

- VCE Art Creative Practice
- VCE Art Making and Exhibiting

Additional Information

- Course cost: \$0
- There may be an excursion to see an exhibition
Approximate cost \$25 plus myki.

Print Making

Students will develop their skills of printmaking, following the art design process. When students get to VCE Art (both Creative Practice and Making & Exhibiting), they are expected to already be somewhat proficient in a medium. This subject aims to provide an understanding of the following forms of printmaking: monoprinting, linoleum cut printing and screenprinting.

Students will:

- Create artworks through printmaking, developing a portfolio of works
- Develop skills of colour theory
- Develop skills of following a design process
- Explore linocut, etching, screen-printing

Recommended Skills:

- A willingness to trial different types of printmaking
- A willingness to work through the design process to create artworks
- A desire to understand the different types of printmaking and how they are similar and different.

Future Pathways

- Year 10 Elective: Art
- VCE Art Creative Practice
- VCE Art Making and Exhibiting

Additional Information

- Course cost: \$0

Painting

For students to be able to refine their Painting skills and experiment with a variety of techniques and processes, Students will be provided with consistent opportunities to practice and receive feedback on their Painting skills.

When students get to VCE Art (both Creative Practice and Making & Exhibiting), they are expected to already be somewhat proficient in a medium. This subject aims to provide that foundation understanding for Painting.

Students will:

- Students will develop a folio of work across a range of paint mediums including acrylic, watercolour, gouache, and oil paint with the intention of up-skilling students for future Art classes.
- Students be able to explore the aesthetics of the mediums used and gain a deeper understanding of the processes required for successful application.
- A variety of artists will be introduced to students to provide an external point of inspiration and an example of art making processes.

Recommended Skills:

- A willingness to trial different types of painting
- A willingness to work through the design process to create artworks
- A desire to understand the different types of painting and how they are similar and different.

Future Pathways

- VCE Art Creative Practice
- VCE Art Making and Exhibiting

Additional Information

- Course cost: \$0

Digital Art

Have you always wanted to create artworks using your computer? Wanted to learn how to use graphic tablets and pens to paint digitally? Then this is the course for you! You will learn all the tools needed to design art to industry standard.

Students will:

- Learn how to create digital artworks using Adobe Photoshop and Adobe Illustrator.

Recommended Skills:

- A desire to be on computers all lesson
- An interest in digital art and creating

Future Pathways

- Year 10 Elective: Visual Communication
- Year 10 Elective: Media
- Year 10 Elective: Photography
- VCE Visual Communication & Design
- VCE Media

Additional Information

- Course cost: \$0

Drawing & Mixed Media

For students to be able to refine their drawing skills and experiment with mixed media applications. Students will be provided with consistent opportunities to practice and receive feedback on their drawing skills.

When students get to VCE Art (both Creative Practice and Making & Exhibiting), they are expected to already be somewhat proficient in a medium. This subject aims to provide that foundation understanding for Drawing and Mixed Media.

Students will:

- Develop a folio of work across a range of drawing mediums including charcoal, graphite, pastel, coloured pencil, as well as mixed media with the intention of up-skilling students for future Art classes.
- Explore the aesthetics of the mediums used and gain a deeper understanding of the processes required for successful application.
- Be introduced to a variety of artists to provide an external point of inspiration and an example of art making processes.

Recommended Skills:

- A willingness to trial different mediums
- A willingness to work through the design process to create artworks
- A desire to understand the different types of mixed media and drawings, and how they are similar and different.

Future Pathways

- VCE Art Creative Practice
- VCE Art Making and Exhibiting

Additional Information

- Course cost: \$0

Curation & Exhibiting

Artworks

For VCE Making & Exhibiting, students need to be able to curate and design an exhibition. This subject will provide students with that knowledge, understanding the foundational skills, preparing them for Year 10 and VCE.

Students will engage with other areas (such as other subjects or even the greater school community) in developing their own exhibitions and exhibitions of the works of their peers and professionals.

Students will study a range of artists, artworks, galleries and exhibitions spaces. They will create their own exhibitions based on the work of others, like a curator would.

Students will:

- Be able to curate our online galleries, such as DSC Arts Instagram page, and DSC virtual gallery. There would be scope for further virtual galleries and the like, promoting student artworks and products at DSC.

Recommended Skills:

- A desire to learn about different artworks from a vast array of cultures.
- An interest in finding out why artists have created artworks
- Willingness to compare and contrast artworks
- Willingness to visit galleries

Future Pathways

- VCE Art Creative Practice
- VCE Art Making and Exhibiting

Additional Information

- Course cost: \$0

3D Art

Students will explore sculpture in its various forms. Students will learn the processes involved in the creation of ceramics and create 3-dimensional artworks in several different mediums. Students will maintain a sketch book recording notes, diagrams, sketches and preliminary designs related to the various topics introduced throughout the semester. A written research report will also be undertaken.

Students will:

- Use and explore a range of artmaking practices to create ceramic sculptures
- Display and curate artwork in a space to communicate emotive and decorative aesthetics
- Explore stories of other artists told through art that inspires the creation of the students own work.

Recommended Skills:

- A willingness to get your hands dirty and refine your ideas
- Ability to work through the design process

Recommended Skills:

- Year 10 Elective: 3D Art
- VCE Art Creative Practice
- VCE Art Making and Exhibiting

Additional Information

- Course cost: \$0

Dark Room Photography

Students will develop their skills of composition and learn to develop film. When students get to VCE Art (both Creative Practice and Making & Exhibiting) and VCE Media, they are expected to already be somewhat proficient in a medium. This subject aims to provide that foundation understanding for photography.

Students will:

- Develop understanding of and skills in composition
- Understand the film developing process by experimenting with Photograms and/or cyanotypes
- Develop skills of following the design process

Recommended skills:

- Create artworks through photography, creating a portfolio of works.
- Ability to work through the design process

Future Pathways

- Year 10 Elective: Photography
- Year 10 Elective: Media
- VCE Media
- VCE Art Creative Practice
- VCE Art Making and Exhibiting

Additional Information

- Course cost: \$0

Digital Photography

Students will develop their skills of composition and learn to use DSLR cameras. When students get to VCE Art (both Creative Practice and Making & Exhibiting) and VCE Media, they are expected to already be somewhat proficient in a medium. This subject aims to provide that foundation understanding for digital photography.

Students will:

- Develop understanding of and skills in composition
- Develop understanding or and skills in using DSLR cameras
- Develop skills of following the design process
- Create artworks through photography, creating a portfolio of works
- Begin to develop skills in post-production editing, such as using Photoshop

Recommended skills:

- Create artworks through photography, creating a portfolio of works.
- Ability to work through the design process

Future Pathways

- Year 10 Elective: Photography
- Year 10 Elective: Media
- VCE Media
- VCE Art Creative Practice
- VCE Art Making and Exhibiting

Additional Information

- Course cost: \$0

Disney Studies

Let's look at Disney's progression from breathing life into Disney Princesses, to the global corporation that owns intellectual properties such as Marvel, Lucasfilm, Pixar, and 20th Century Fox just to name a few. We will look at the way these have been represented throughout history, as well as the fandoms these properties have created and online success and backlash this has created. (P.S. Homework will include watching films and TV shows)

Students will:

- Study a range of film and television shows and analysing ideologies and messages in these texts to engage Disney's ever growing audiences.
- Looking at Fandoms and the thriving communities as well as the toxic communities that they have created (this is known as a balance in the force :).
- Create visual displays that outline the learning of your chosen Disney topic.

Recommended Skills:

- A love of Disney branded content
- A willingness to analyse different viewpoints and contexts evident in these films and television programs

Future Pathways

- Year 10 Elective: Media
- VCE Media

Additional Information

- Course cost \$0
- Headphones required for this course.

Film Production

Who doesn't love films? Ever wanted to make your own?'. In this class you will explore skills and techniques to understand film production processes. The pre-production processes include studying genre, researching film, learning to write screenplays, and creating storyboards. The filmmaking process you will learn camera techniques, lighting, sound and editing processes to create your own short film.

Students will:

- Understand Media Codes and how they are manipulated to meet audiences expectations of genre through practical workshops.
- Use and explore Adobe Premiere Pro to edit and manipulate video files.
- Create a pre-production process to develop a film that follows industry standards.

Recommended Skills:

- An interest in film and filmmaking processes.
- A want to learn digital film design skills

Future Pathways

- Year 10 Elective: Media
- VCE Media

Additional Information

- Course cost \$0
- Headphones required for this course.

Podcast Production

Do you listen to Podcasts? Ever thought 'I could do that'. In this class you will explore skills and techniques to understand podcast making processes. These processes include digital audio recording, audio editing and manipulation, as well as understanding what an audience is and how to reach them with your product.

Students will:

- Understand Media Codes and how they are manipulated to meet audiences expectations of style and theme through practical workshops.
- Use and explore Adobe Audition to edit and manipulate audio files.
- Create a pre-production process to develop a podcast that follows industry standards.

Recommended Skills:

- An interest in podcasts and audio editing processes.
- A want to learn digital audio design skills

Future Pathways

- Year 10 Elective: Media
- VCE Media

Additional Information

- Course cost \$0
- Headphones required for this course.

Film History

Ever wondered how film started? Have you been curious of how film has evolved through not only technology, but also narrative styles? Come on a journey as we delve into films' past, looking at its earliest inception, how it was adopted internationally as well as domestically to bring us to the films that we interact with today. (P.S. Homework will include watching films both foreign and domestic)

Students will:

- Learn about the evolution of film technology
- Study a range of films and analyse representational values, traits and themes from different era's and cultures
- Understand Media Codes and how they are manipulated to meet audiences expectations of style and theme through theoretical tasks.
- Create a visual display that outlines the learning of your chosen topic.

Recommended Skills:

- A love of cinema, and a willingness to understand different aspects of film content
- A willingness to analyse different viewpoints and contexts evident in film

Future Pathways

- Year 10 Elective: Media
- VCE Media

Additional Information

- Course cost \$0
- Headphones required for this course.

Technology

PDT STEM

"Do you like engineering and creating solutions to complex problems? Do you want to use new and interesting technologies like 3D printers, Laser printers and Electronic Wiring? Do you enjoy engineering content like electronics circuits, the physics of motion and the design process? STEM is using a problem solving and creative view to solve complex design problems!

Students will:

- Understand Electrical Circuits, the Physics of Motion and the Design Process.
- Develop skills and knowledge around a range of new tools and technologies.
- Develop problem solving and teamwork skills in product creation.

Recommended Skills:

- Science and Engineering skills.
- Capacity to solve engineering problems in a team.

Future Pathways

- Year 10 Elective: Metalwork
- Year 10 Elective: Woodwork
- Year 10 Elective: PDT STEM
- VCE Systems Engineering
- VCE Product Design Technology
- VET Building and Construction

Additional Information

- Course cost \$0

IT Web Design

"Do you have an interest in Photoshop skills and redesigning images. Do you want to be able to redesign birthday cards, wedding invites and changing old and out of date photos. How about being able to add 3D effects to to an image. Students will learn to design and create websites from scratch around whatever personal interest they have. The skills learned in this class will be useful for many years to come. No prior IT knowledge required!

Students will:

- Learn to use editing, developing, enhancing and repairing options.
- Learn to Use various tools such as patch, contentaware, filters and dodge tool.
- Develop their ability to use the Problem-Solving Methodology (PSM) process

Recommended Skills:

- An interest in computers and software
- Be able to learn computing functions

Future Pathways

- Year 10 Elective: IT Web Design
- Year 10 IT Programming
- VCE Algorithmics
- VCE Applied Computing

Additional Information

- Course cost \$0

IT Programming

Introduction to IT Programming aims to introduce students to the world of game-making. Students will learn fundamental coding principles that are transferrable to many programming languages to create this in world game. Students will learn the about the hardware and the specific use of these hardware. This encompasses wired, wireless and mobile networks.

Students will:

- Create a personalised game, including characters and the world with GameMaker following the PSM process.
- Learn about different Networks.
- Evaluate Network connections (how hardware is connected together)and explore various networks (wired, mobile, wireless)

Recommended Skills:

- Interest in gaming and game creation.
- Interest in coding and writing code.
- Interest in networks and hardware use."

Future Pathways

- Year 10 Elective: IT Web Design
- Year 10 Elective: IT App Design
- VCE Applied Computing
- VCE Data Analytics

Additional Information

- Course cost \$0

PDT Metalwork

In this course you will learn the fundamentals of metal fabrication through the construction projects using various types of metal. We will learn to safely use specialized equipment including Mig, Arc and Oxygen Acetylene welding equipment, Guillotines, sheet metal folders and a wide variety of other large equipment and hand tools.

Students will:

- Develop their skills and knowledge of the range of tools and equipment
- Design and build metal projects

Recommended Skills:

- Creativity and Design
- Problem solving
- Willingness to learn to use new Technologies

Future Pathways

- Year 10 Elective: PDT Woodwork
- Year 10 Elective: PDT Metalwork
- Year 10 Elective: PDT STEM
- VCE Product, Design & Technology
- VCE Systems Engineering
- VET Engineering
- VET Automotive
- VET Plumbing
- University studies in Construction
- TAFE studies in Construction
- Construction Tradesperson

Additional Information

- Course cost \$30

PDT Woodwork

This subject will include completing investigations, designs and planning of their productions. This investigation work will be done individually and in teams. Possible projects include Pot plant holder, coasters, chopping board, bowl, mallet and many others. You will be introduced to plenty of new hand tools, power tools and techniques. You can expect to get lots of opportunities to flex your creative muscle in this class. There is a heap of flexibility, and the work is refined to suit the individual student. The course is broken down into 75% practical and 25% theory.

Students will:

- Develop an understanding of the product design process
- Develop skills and knowledge of the range of tools and equipment
- Research and develop an understanding of many materials
- Develop a design brief.
- Use selected tools, equipment and materials safely.
- Design a project and solve problems associated with it.

Recommended Skills:

- Creativity and Design
- Problem solving
- Willingness to learn to use new Technologies

Future Pathways

- Year 10 Elective: PDT Woodwork
- Year 10 Elective: PDT Metalwork
- Year 10 Elective: PDT STEM
- VCE Product, Design & Technology
- VET Furniture Making
- Tradesperson

Additional Information

- Course cost \$30

Textiles: Make It

Students say..."This class is cool because you get to learn tie dye and it is a great class because the skills you learn are for life.

This unit is 'hands on' and largely practical where students make their own fashion garments and/or craft items. No previous experience in Textiles or using a machine is required, students will be taught a variety of techniques to decorate fabric to help design and create their products.

Students will:

- Develop confidence in clothing construction and achieve success in making an item.
- Experiment with fabric decoration techniques. e.g. tie dye, applique, hand and machine embroidery
- Practise sketching techniques to visualise fashion outfits.

Recommended Skills:

- A desire to try new skills and techniques.
- Be creative when using fabrics.

Future Pathways

- Year 10 Elective: Textiles: Design and Make It
- VCE Product, Design & Technology

Additional Information

- Course cost: \$30
- This unit can be repeated, as the teacher will work with students to individualise or modify to suit requirements.

Food Technology

Food Around the World

Do you enjoy trying different foods from all around the world? Do you want to learn more about the cultural life of other countries? Then.... Food Around the World is for you! You will investigate foods from around the world, while developing food preparation skills and knowledge from other cultures. Focus will also be on culturally based ingredients, cooking techniques and equipment. You will be challenged with Creating Design Solutions, where you will research a country and produce a dish or meal from that country and evaluate your finished work.

Students will:

- Develop and maintain safe and hygienic work practices
- Develop food preparation skills making dishes from across a range of cultures
- Research what exactly is our Australian cuisine
- Research of traditional recipes and cultural events and festivals across a range of cultures

Recommended Skills:

- Basic understanding of kitchen hygiene and safety expectations.
- Time management and organisational skills.

Future Pathways

- Year 10 Elective: Global Foods
- Year 10 Elective: Café Cuisine
- VCE Food Studies
- VET Hospitality
- Study or career in Hospitality and Nutrition

Additional Information

- Course cost \$100

Food Glorious Food

Do you have an interest in fresh quality foods, and learning about a sustainable future focusing on using local fresh foods? Then... Food Glorious Food is the subject for you!" You will develop a variety of cooking techniques, as well as further knowledge on kitchen food hygiene and safety. You will be challenged with a variety of Creating Design Solutions, where you will investigate a topic or scenario, produce a dish or meal and then evaluate your finished work. You will use a range of tools and equipment and a wide variety of new and interesting ingredients to produce high quality foods.

Students will:

- Study nutrition and the key nutrients we need for good health
- Identify foods which are grown and produced in our backyard and how we can use these in our food preparation
- Examine Food miles - how far does food travel to arrive on my dinner plate? Local produce and food miles
- Analyse current food trends across Australia, focusing on health and wellbeing, and convenience

Recommended Skills:

- Basic understanding of kitchen hygiene and safety expectations.
- Time management and organisational skills.

Future Pathways

- Year 10 Elective: Global Foods
- Year 10 Elective: Café Cuisine
- VCE Food Studies
- VET Hospitality
- Study or career in Hospitality and Nutrition

Additional Information

- Course cost \$100

Food For Life

Do you have an interest in your own health and wellbeing? Do you want to know more about the role food plays in keeping you fit and healthy? Then... Food For Life is the subject for you! You will be challenged with a variety of Creating Design Solutions, where you will investigate a topic or scenario, produce a dish or meal that meets the design brief and then evaluate your finished work. You will use a range of tools and equipment and a variety of ingredients to produce high quality, delicious foods.

Students will:

- Investigate the physiology of eating and digesting food
- Investigate and research the Australian Dietary Guidelines and Australian Guide to Healthy Eating
- Understand food allergies and food intolerances, and plan meals to meet certain dietary requirements
- Refine food styling and presentation skills
- Develop safe and hygienic work practices

Recommended Skills:

- Basic understanding of kitchen hygiene and safety expectations.
- Time management and organisational skills.

Future Pathways

- Year 10 Elective: Global Foods
- Year 10 Elective: Café Cuisine
- VCE Food Studies
- VET Hospitality
- Study or career in Hospitality and Nutrition

Additional Information

- Course cost \$100

Health and Physical Education

Mind, Body and Soul

Mind, Body, and Soul focuses on the development of the individual as a whole human being – physically, socially and emotionally. Students will participate in more alternate modes of physical activity including but not limited to Yoga, Pilates, Mindfulness, Tai Chi and Qi Gong. Students will learn to value the significance of the mind and influence it can have over the body and spirit. Students will research and explore different ways of creating mindfulness in everyday life and will research nutrition and healthy eating to support an overall picture of health.

Students will:

- Create mindfulness through Yoga, Pilates, Mindfulness, Tai Chi and Qi Gong and more.
- Explore the mind, body and spirit and how connection through mindful can improve physical and mental health.

Recommended Skills:

- A curiosity for mindfulness
- An open mind to new experiences
- Want to try a different type of Physical education.

Future Pathways

- Year 10 Elective: Wholistic Movement

Additional Information

- Course cost \$0
- Potential cost for excursions.

Specialist Netball

This subject focuses on the skills and game sense of Netball and likeminded activities. This subject is co-ed and encourages students to develop their co-operation, team work, and umpiring skills in Netball.

Students will:

- Participate in a range of drills and games to improve their understanding within the sport.
- Participate in a range of activities that will transfer across into the Netball game.

The theory aspect of this unit will focus on:

- Coaching and umpiring roles
- Leadership roles
- Develop the skills and strategies of Netball.
- Explore the roles required to coordinate a season of netball.
- Collaborate with a variety of peers in teamwork situations.

Recommended Skills:

- A passion for being active
- Willingness to work with a range of peers
- Interest in learning different leadership roles
- A desire to develop netball knowledge and understanding.

Future Pathways

- Year 10 Elective: Pathway Physical Education
- Year 10 Elective: Fitness and training
- VCE Physical Education
- VET Sport & Recreation

Additional Information

- Course cost \$0
- Students are required to wear Physical Education uniform for practical classes.

Specialist AFL

This unit looks at the pathway to becoming an AFL player. Students will partake in a simulated AFL draft camp focusing on specific fitness tests and fitness components associated within the sport of AFL. Students will participate in a round robin competition where they compete and play in games, developing their tactical awareness and game sense. Students can also experience different roles that exist in the AFL world including umpiring, score keeping, photographer, and writing game day summaries for our school newsletter.

Students will:

- Have the opportunity to develop certain practical skills
- Participate in Sport coaching
- Develop leadership skills
- Focus on AFL Skill development

The theory aspect of this unit will focus on:

- The challenges an AFL player and the wider sports community may face
- Drug education and harm minimisation
- Skills Analysis
- Gender Equity in sport
- Understanding and developing individual fitness components

Recommended Skills:

- Passionate about working in teams
- A desire to improve AFL skills and knowledge
- Willingness to work with people of all skill levels and confidence

Future Pathways

- Year 10 Elective Fitness and Training
- Year 10 Elective: Pathway Physical Education
- VCE Physical Education
- VET Sport & Recreation

Additional Information

- Course cost \$0
- Students are required to wear Physical Education uniform for practical classes.

Specialist Basketball

This subject focuses on the skills and game sense of Basketball and likeminded activities. This subject is co-ed and encourages students to develop their co-operation, teamwork, and umpiring skills in Basketball. Students will participate in a range of drills and games to improve their understanding within the sport.

Students will:

- Participate in a range of activities that will transfer across into the Basketball game.
- Willingness to improving skills & strategies within the game of Basketball.
- Willingness to work students of all abilities in a variety of settings.

Recommended Skills:

- A passion for being active
- Willingness to work with a range of peers
- Interest in learning different leadership roles
- A desire to develop netball knowledge and understanding.

Future Pathways

- Year 10 Elective: Fitness and Training
- Year 10 Elective: Pathway Physical Education
- VCE Physical Education
- VET Sport & Recreation

Additional Information

- Course cost \$0
- Students are required to wear Physical Education uniform for practical classes.

Healthy Choices

Do you like healthy food and talking about nutrition? In this subject students will learn about how to view and evaluate health information in order to make better choices. They will reflect on how certain choices lead to better health outcomes and improvements in health and wellbeing. Topics covered will include things such as mental health, nutrition and substance use.

Students will:

- Develop an understanding of the dimensions of health and wellbeing
- Investigate health issues in the Australian community.
- Explore healthy eating and what nutrients are needed by the human body for good health and wellbeing.

Recommended Skills:

- Interest in health and health promotion.
- Time management strategies and organisation
- Willingness to participate in class discussion on a range of health issues.

Future Pathways

- Year 10 Elective: Health & Human Development
- VCE Health and Human Development
- Future career pathway in health science, sports science, human movement, teaching, health promotion, nutrition or as a dietitian.

Additional Information

- Course cost \$0
- Students are required to wear Physical Education uniform for practical classes.



DROUIN
SECONDARY
COLLEGE

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