## YEAR 92024 course selection

Achievement $\sim$ Respect $\sim$ Commitment $\sim$ Community

## KEY STAFF

- Ms Leokardia Lilikakis | Assistant Principal
- Ms Corissa Rieschieck- LT: Curriculum
- Ms Jean Howell - LT: Curriculum
- Mr James Belfield - LT: Curriculum



## Careers \& Pathways Team

- Mrs Kylie Downey- Careers \& Pathways Advisor
- Mrs Anna Firth- Careers \& Pathways Advisor
- Mrs Rose Allen- Careers \& Pathways Advisor


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## ‘MY FUTURE, MY CHOICE’

Your Course Selection decisions must be guided by:

1. What do you like?
2. What are you good at?
3. What skills and knowledge do you require?

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## YEAR 92024

- As of 2024, students will no longer be in levels but will be Year 9 students in Year 9 Classes (eg: Year 9 English, Year 9 Mathematics no more 300 Mathematics)
- The Year 9 program provides students with choice of subjects to suit their individual preferences. The program encourages students to select subjects based on their interests, so to increase their engagement at school.
- Students undertake core studies in English, Health and Physical Education, Humanities, Mathematics and Science. Students also select a variety of Semester-based electives where they pursue their areas of interest.
- Students need to choose 6 electives from any faculty. Students must complete $\mathbf{3}$ electives each semester.
- Please note: If Languages is selected it must be undertaken for the whole year period.*

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| Subjects for Year 9 | Classes per week |
| :--- | :--- |
| English | 5 |
| Mathematics | 4 |
| Science | 3 |
| Humanities | 3 |
| Physical Education | 3 |
| Electives | 2 |
| Electives | 2 |
| Electives | 2 |
| Languages: French/Japanese* | 2 |
| Learning Group | 1 |

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## Year 9 Applied \& Vocational Pathway

This pathway is designed for students who are considering the VCE Vocational Major (VCE-VM) or a vocational pathway afterschool. This program is an applied learning program where students if it is appropriate for them will be able to complete a Trade Tasting Program at Baw Baw Skills Centre. Further information will be released regarding the criteria and application after Course Counselling.

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## SNAPSHOT OF ELECTIVES

## Disney Studies

Throughout history, media products have reflected the values and norms of the world in which they are produced. In Disney Studies, students explore changing attitudes, technologies and society through the lens of Disney and Pixar animation, and modern television products from Disney, Marvel and Star Wars

## Murder and Mayhem

Do you long to lurk in the shadows and investigate the darkest corners of history's criminal past? Do you care to decode the casefiles from the world's most prolific and notorious serial killers? From Jack the Ripper to The Zodiac Killer, wade through the murky murders of the past, and comb through history's most famous murderers.

Mind, Body, and Soul
This unit focuses on the development of the individual as a whole human being - physically, socially and emotionally.

Students will participate in more alternate modes of physical activity including but not limited to Yoga, Pilates, Mindfulness, Tai Chi and Qi Gong. Students will learn to value to significance of the mind and influence it can have over the body and spirit.

Students will research and explore different ways of creating mindfulness in everyday life and will research nutrition and healthy eating as a way to support an overall picture of health.

## Music: Ensemble

Students will make small ensembles, from duos and trios to larger 4 and 5piece rock bands and create, practice and rehearse music to interpret a variety of performance repertoire with increasing technical and expressive skills and awareness of stylistic conventions.

## Painting

For students to be able to refine their Painting skills and experiment with a variety of techniques and processes, Students will be provided with consistent opportunities to practice and receive feedback on their Painting skills.
When students get to VCE Art (both Creative Practice and Making \& Exhibiting), they are expected to already be somewhat proficient in a medium. This subject aims to provide that foundation understanding for Painting.

## Specialist AFL

This unit looks at the pathway to becoming an AFL player. Students will partake in a simulated AFL draft camp focusing on specific fitness tests and fitness components associated within the sport of AFL.

Students will participate in a round robin competition where they compete and play in games, developing their tactical awareness and game sense.

Students can also experience different roles that exist in the AFL world including umpiring, score keeping, photographer, and writing game day summaries for our school newsletter.

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## WHAT'S NEXT?

- Course selection forms will be completed online, using Webchoices
- You will be emailed a link and Login Code in and will have time to read about subjects in the Curriculum Handbook.
- You may change your choices as often as you like until Thursday $3^{\text {rd }}$ August. It will be closed after this date.

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## EDVAL: WEBCHOICES

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Sign in to your account


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## FURTHER ASSISTANCE

Go to the Course Selection Page on the DSC website and Check Compass to find out more:

- Curriculum Handbook for subject and VCE unit descriptions
- VET Course Information
- Careers Website

Students are encouraged to talk to the following people:

- Careers team (make an appointment and ask questions)

- Classroom teachers, LG teachers, KLD Leaders, Learning Culture Team


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## REMEMBER

- Always focus your selections on:
- What you like
- What you are good at
- What skills and knowledge do you require

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