



## DROUIN SECONDARY COLLEGE 2019 PRODUCTION

# Another One Bites The Dust



**DROUIN SECONDARY COLLEGE AUDITORIUM**

Friday 14 June 8pm

Saturday 15 June 8pm

Friday 21 June 8pm

Saturday 22 June 2pm



Book at [www.trybooking.com/BBPYO](http://www.trybooking.com/BBPYO)

TICKETS - \$10

# Principal Team Report



## PROGRESS REPORTS

At the halfway point of Term 2, Progress Reports have just been uploaded onto Sentral. It is pleasing to see an improvement in Progress Scores and tasks submitted across the year levels. Teachers have been working with students to reinforce the importance of positive learning behaviour, please encourage your child to do their best during the remaining weeks of Term 2 to finish the semester with the best possible result. Parents, one way can support your child is to look at the "Assessment" section of the Sentral portal. You will be able to see feedback from teachers about the assessment tasks your child has completed. Discussing this feedback with your child with a focus on how they can continue to improve will be helpful.

## NATIONAL RECONCILIATION WEEK

This week has been National Reconciliation Week "Grounded in Truth: Walk Together in Courage."

## CONGRATULATIONS

Congratulations and thanks to all who have been contributing to the life of the college:

- On Monday 13th May, students and staff participated in the House Cross Country. This was the final whole school House event for the year. It was great to see students participating in this fun activity with their friends. Gordon House won the day with 789 points, closely followed by Paterson, Dennis and Lawson. Thanks to the House Captains, Mr Walsh and our staff for your organisation.

- A fantastic day was had by all participants in this year's Rockfest on the 28th May.

Tom Smith won Best Drummer for the day and The Jets won the Junior Bands Division this year.

Our students represented the school very well. Thanks to Pete Brown for all of his hard work with the students and to the Music staff for your support.

- Every year our VCAL students organise the Mother's Day Classic including school based events and the run or walk around the Drouin Golf Course. This year's event was again successful and fun for all involved with funds raised donated to breast cancer research. Well done and thank you to the VCAL students, Ms Goss and all the DSC staff who supported them.



- Congratulations to Xavier Swetman who won the Public Speaking Award at the Leo of the Year Victorian State Final earlier this year. What a great achievement.



- DSC hosted the Gippsland Schools Chess Tournament. Our Chess Champs are: Bree Gavory, Ethan Swan, Angus Farrar, Byron Powell, Zarkara Smith, Tyson Henderson and Logan Perry. The team saw success on the day and will now proceed to the State Championships. Thanks to Mr Sandhu and Mr Bowering for organising the day and training our chess team.

## FUTURE EVENTS:

- On Monday 3rd June, **Year 10 & 11** students will begin their mid-year exams.
- The next **STUDENT FREE DAY** is Moderation Day on Friday 7th June. Teachers will work collaboratively to ensure assessments across all units are consistent, before completing end of semester reports.
- The **General Achievement Test (GAT)** will be held on Wednesday 12th June for all students studying Units 3 and 4.
- Our **Musical Production** "Another One Bites The Dust – Goes Wrong" begins on 14th June. Best wishes to all involved.
- Year 11 **Central Australia** tour heads off on 23rd June.
- Year 10 **Work Experience** begins on 24th June.

Thanks to all staff for your great work and to parents for supporting our student's learning.

**Deb Gentle**  
**Principal**

*"Educating the mind without educating the heart is no education at all." Aristotle.*

# LEAVING SCHOOL DURING THE DAY

- Students need to sign out at their Learning Culture Centre (LCC) and must have parent permission.
- Students bring a note signed by a parent, saying the time, date and why they will be absent.
- If you are being signed out by someone other than your parent / guardian (as listed on school records), the note must state the name of this person. Persons listed as emergency contacts also require permission from parents/guardians to collect students.
- Before Period 1, place the note into the tray provided near the Learning Culture Centre to be signed. Collect the note from the 'signed notes' tray at recess or lunch.
- At the start of class, show your signed note to your teacher. At the appropriate time, leave class and go to your Learning Culture Centre. If the LCC is unattended, go to the General Office.
- Hand in the note and staff will give you a sign-out slip and update your attendance on Sentral.
- All students must sign-out before they leave the College grounds.

**Please call ahead if you have an unscheduled appointment in plenty of time, this enables staff to locate the child and make sure they are ready when you come to collect them.**

# CAREERS & PATHWAYS NEWS...

## TIS (TERTIARY INFORMATION SERVICE)

Our Year 12s attended a TIS day at Federation University. A collective of Universities, TAFE Institutes and Independent Tertiary Colleges provided information about future courses and careers. Our students attended a presentation about VTAC and transitioning to tertiary education after high school. Afterwards they had the opportunity to meet representatives from a range of tertiary institutions. We were very pleased to see our students make the most of this opportunity.



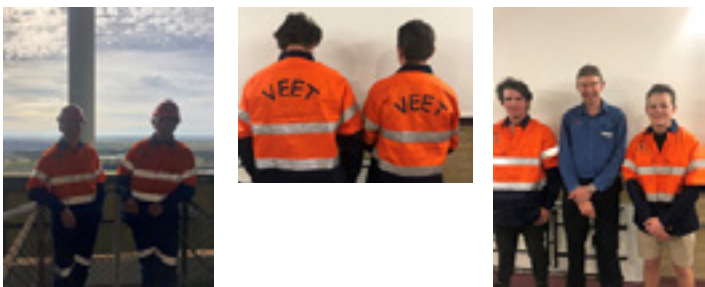
## STEM SISTERS

Our STEM Sisters recently visited Gippsland Tech School (GTS) to look at different skills and types of technology influencing industries. Students learnt about 3D design and laser cutting, coding and robotics, animations and sports science. Our students thoroughly enjoyed their visit to the GTS.

## VEET PROGRAM

The Victorian Energy, Education and Training Program (VEET) helps students to learn more about the industry and opportunities available by taking them through a series of industry orientation activities. Students will visit AGL/Loy Yang Power Station & AusNet Services Terminal Stations, the Energy Training Centre, and complete a three day work placement along with other activities.

Drouin has two successful applicants which is fantastic for our school and a wonderful achievement for these students. The boys have attended an induction evening and a tour of Loy Yang and the Hazelwood Terminal Station. Congratulations to Liam Anstis and Lachlan Brown!



## CAREERS ONLINE PROFILING

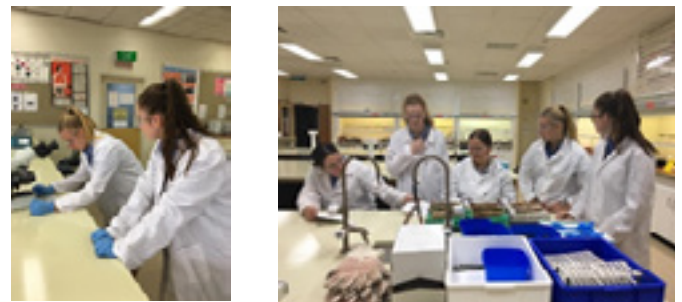
Most of our Year 9 students have completed the Careers Online Profiling and those who have not completed as yet will do so this week.

The careers team are very impressed the student's engagement with the process as well as their mature attitude towards the profiling.

We are currently scheduling individual interviews for students to discuss the outcomes with a Careers counsellor. They will take place between Tuesday 11th June and Friday 28th June.

## FEDERATION UNIVERSITY EXPERIENCE DAY SCIENCE AND PSYCHOLOGY

A group of Year 10 students attended the Fed Uni Science and Psychology experience day. The students experienced what it could be like to work in the natural environment, research laboratories and commercial facilities. Fantastic to see our students taking up these opportunities!



## DEFENCE FORCE RECRUITMENT VISIT

Students met with the Defence Force Recruitment team last week and learnt about the latest jobs in the Navy, Army and Air Force and discovered all the financial, career and lifestyle benefits of working for the ADF.

Students had the opportunity to discuss employment options face-to-face with a Defence Recruiter at this session.



## YEAR 10 WORK EXPERIENCE PROGRAM

As part of the Year 10 course all students must participate in one week of work experience placement from 24th-28th June. This is approaching us very quickly and is a required task in the LG Moodle Course that is now **OVERDUE**. If students do not organise a placement they will be at school for the week; this will not be a week at home.

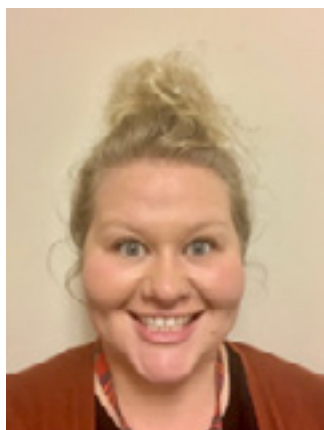
It is the student's responsibility to initiate contact with a prospective employer either by a phone call or visit to the workplace. We believe this is a responsibility students should accept as it is a key part of the workplace learning experience.

We would appreciate the co-operation of parents in assisting your son/daughter to find a placement for during this week.

### Having Problems?

If a student does not know what sort of work placement to try or is having difficulties finding a suitable position, then they should contact the Careers Office for assistance.

## HEAD START PROGRAM



Head Start is a new Department of Education and Training program that allows students to undertake an Apprenticeship or Traineeship combining important paid on-the-job training, tertiary qualification and their VCE or VCAL at secondary school.

A Head Start Apprenticeship or Traineeship helps students get the best start in their career.

Jenna Rees is our Head Start Coordinator who works across Drouin Secondary and Neerim District Secondary College to support students with accessing a trade apprenticeship or traineeship.

Jenna has lived in the local area all her life and is thrilled to be supporting students to obtain an apprenticeship/traineeship. This program and Jenna's previous working experience are complimented. Jenna has previously worked within a student services capacity at TAFE and secondary schools. In addition Jenna has worked with local businesses undertaking grants management.

Jenna has opportunities available for students in various trades so we encourage you to contact Jenna via email at:

- rees.jenna.m@edumail.vic.gov.au or
- head.start.innergippsland@edumail.vic.gov.au

or by phone on 0427 035 804 to discuss options within the Head Start program or come to the Careers Office to chat to Jenna.

## COURSE SELECTION 2020

Course Selection for 2020 dates have been finalised. Please set aside Thursday 8th August (6.00-9.00pm) to attend the information evening at the College. Once confirmed, a program will be advertised on Sentral and emailed home.

The venues at the College will be slightly different to those used in the past. Moondah, Auditorium and the new Learning Centre will be where you can hear different Year Level presentations, talk with KLD leaders about available subject choices and speak with Careers & Pathways Advisors.

Course Selection Interviews with Careers & Pathways Advisors are welcome for all current Year 9 to 11 students but are compulsory for:

- all current Year 9 students who wish to undertake a VET course in 2020
- all current Year 9 students who plan to take an early-access VCE subject
- all current Year 10 students
- current Year 11 students who wish to change two or more VCE subjects going into Year 12
- current Year 11 students wishing to change from VCE to VCAL in Year 12

Bookings for a course selection interview will open early Term 3. They occur during the two weeks after Course Selection Evening.

Course selection will occur online via the Webchoices program that has been in use the past three years.

Please contact the Careers & Pathways staff with any queries.

## CAREERS WEBSITE

Please follow the below link or access through the Drouin Secondary College website under 'Drouin SC Careers'

[www.drouinsecondarycollege.vic.edu.au/careers](http://www.drouinsecondarycollege.vic.edu.au/careers)



# Year 7 Reading & Literacy

As a part of the Accelerated Reader Program for Year 7 students, the DSCN celebrates the reading achievement of students. Year 7 students have already read over four million words from 4 May to 23 May, with the following students successfully completing quizzes:

Teagan Arthur, Cody Atkins-Gill, Oliver Ayto, Katherin Bain, Connor Bennett (3), Alexander Bern (2), Ethan Biljna, Harry Brown, Cameron Caddy, Dakota Cobbledick, River Cook, Jack Cooper, Ella Craig, Rylee Craven, Sophie Crichton-Gadsden, Hannah Damen, Riley Delaney (2), Thomas Dennis, Kaitlyn Deveny (2), Jesse Edmondson-Holmes, Jordan Farrell (2), Samuel Farrugia, Forest Firth (2), Ava Fleming, Kayla Frazer (3), Patrick Griffin, Emily Grist, Lachlan Hawkes (6), Adah Heard, Tyler Higgins, Emily Jans (2), Beau Joiner, Kiara Kauran, Max Kelly (2), Alexis Kendall, Jake Knights, Amelia Law, Angel Leeman (2), Jaime Little, Sienna MacDonald (2), Jayke MacLeod (2), Caleb Macri (3), Jackson McEwan, Callum McCormick, Zachary McMillan (3), Harrison Mills (2), Ashden Milner, Miranda Mollison (5), Zachary Moore, Amelia Morrison, Kairi Morton (2), Hamish Murray (2), Oscar Murray (2), Jasim Najam, Elijah Nicholas, Angus O'Neill, Billiana Obersnell, Justine Olsen, Logan Perry (4), Damian Renwick, Cody Roberts (2), Jack Roberts, Joshua Rolfe, Tameka Schroen (3), Jesse Smith, Caitlin Strong, Deane Thexton, Isabella Trenerry (3), Rachael Turner, Jack Tyler, Kayla Virgona, Avril Voumard (3), Sam Wells.

A Herald-Sun survey in January 2019 of 1000 participants indicated that 85% of parents want their children to read more. Evidence from studies shows a high correlation between reading and academic success, as well as reading and well-being. Family members can help students succeed by encouraging a reading environment at home where reading becomes a daily routine. It's a bit like the encouragement parents give when helping kids establish a routine of brushing our teeth. Support benefits everyone.

For the Accelerated Reader Program, the target for each semester is to read **at least three books** and successfully complete quizzes on each. Progress can be tracked at <https://auhosted1.relearn.com.au/1458054> using the student's username and password for Moodle.

Thank you for supporting your child's reading.

**DSC English,  
SURFF and  
Library Staff**

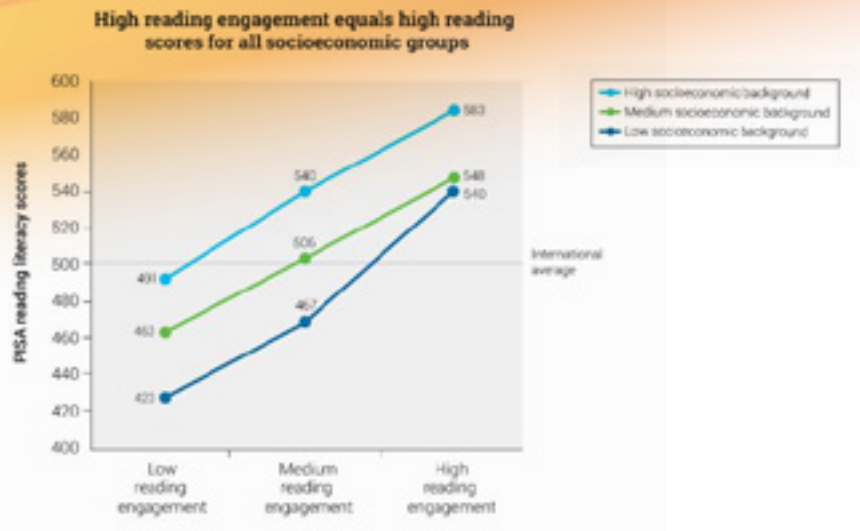


# Reading Matters

## to kids of all socio-economic backgrounds

- Irrespective of social background, reading engagement has significant impact
- For lower-socio economic backgrounds, reading engagement is even more significant in literacy score achievement.

Source: PISA (Programme for International Student Assessment).



# ROCKFEST





# Volunteers Building Cambodia

Recently Drouin Secondary College was fortunate enough to have a visit from Sinn Meang and his wife Nareth, representing Volunteers Building Cambodia (VBC). VBC is the organisation the DOVE Cambodia program uses when it volunteers in Cambodia. VBC is a non-profit organisation that builds a house for the very poor in Cambodia. There is a strict selection criterion for people to be eligible to receive a new house. Sinn shared his journey from being a 1-year-old child when his father was killed by the Khmer Rouge, living in poverty on a floating shack made of bamboo and palm leaves, and only attending school to Year 8. He lived with the monks at a pagoda to continue his education, but the pressure to return home and support his mother and two sisters was too great. As a young boy he went to live in Phnom Penh as a building apprentice, earning \$1.75 USD a day. He worked hard and after many years he became a supervisor of a 5-star hotel build.

He started his own business renovating houses and in this time realised how many Cambodians lived in conditions similar to a chicken coop or worse. He decided to start Volunteers Building Cambodia with just three people (himself, a builder and a social worker) and in 2014 they built just 20 houses. Now in 2019 they have built more than 260 houses, over 100 wells and more than 140 toilets. He has established a Community Centre to educate children in English and computer skills to help change their lives.

Sinn told an inspirational story and those who attended realised how fortunate those in Australia truly are. What a fantastic opportunity, Sinn spoke at four other schools in the local area and in all capital cities in Australia this month. Thank you Sinn for taking the time to educate DSC on global issues and ways we can change the lives of those less fortunate than us.

**Gita Walker**







# 7A's French Restaurant

French foods are effortless to make and can provide anyone with a mouthwatering meal anytime.

On 9th May, 7A prepared some delectable cuisine for their teachers and the Assistant Principal of Drouin Secondary College.

This feast provided a wide variety of French delicacies including croque monsieur, tarte tatin, macarons, french onion soup, parfait and quiche. The teachers and students alike enjoyed the luncheon with much pleasure.

"It was a good experience, cooking food from a different culture and hearing the teachers' feedback," commented Charlie Heyden of 7A.

"I would want to do it again!" proclaimed Isabella Trenerry.

"The teachers loved it!" said James Ward.

"Fine French cuisine – it's no wonder the English adopted the French word 'restaurant'!" reflected Ms Davies, one of 7A's teachers.

Overall, it was a prodigious experience for students of 7A, and they have all learnt some important lessons, including: not to spill milk on the floor and to not leave the oven unattended...

**Miranda Mollison & Emily Roberts, 7A**

## PLAIN ENGLISH SPEAKING COMPETITION

Ryan Simioni competed at the Plain English Speaking Competition. His prepared speech addresses student voting concerns in teenagers. Well done Ryan!



# Mini-Sagas Inspire Writing

After reading mini-sagas, Year 7 students have woven their own stories, using suspense as the heart of their narratives.

## **PAIN**

I stood there staring at the man. The knife hurtled towards me; a sparkling silver light in the darkness. I closed my eyes and let more darkness wash over me for the last time. It grew closer and closer and I prepared to take my last breath. I drew in the air and it was cold in my lungs. The knife pierced my skin. I continued to stand there but the pain didn't come. I opened my eyes and pulled the knife out of my chest. "Was that meant to hurt?" I said.

**Rachael T, 7A**

## **THE ICE-CREAM TRUCK**

I wake up at 3am to the sound of an ice cream truck's music. I open my curtains and there it is, the same one from my childhood. I realize there is a man in the truck, the music stops, there is an eerie silence. I can see that the man is facing his back to me, then he very slowly turns his head all the way around and stares at me and says in a honeyed voice, "Come here Ophelia, I have your dolly. Do you remember? You left her here 16 years ago with me, I kept her with me all of this time. I know you want her" ... I screamed.

**Miranda M, 7A**

## **REFLECTION**

I rush into the girls' bathroom before I could respond to the cruel conversation about me. I stand there, staring at the mirror. A tear falls down my cheek. Apparently I was found dead at the park two weeks ago. I pull my hair out from my messy ponytail as I remember the words my best friend just said about me: "She's dead and if she was alive I'd hide her because she's an embarrassment". What was the point of hiding me if I was a nobody? All I do is blend in with the crowd. I start to cry as terrible thoughts fill my head. I try to be myself but everyone around me look at me like I don't belong here. I stare at the piece of glass combing my hair with my fingers. As I hear someone approaching I quickly dry my eyes and place my hair neatly behind my ears. I stare at the mirror again hoping I look good enough so I'm not noticed. I look at myself in the bathroom mirror for the last time, but what was the point. I had no reflection anyway...

**Charlie H, 7A**

## **THE THING**

I was scared. Really scared. Who knew what that thing was that I saw. To be honest I hadn't cleaned my room for a while, so it could be anything. I gained up my courage and got out of bed. I bent down and looked. What should I expect?  
"AAAAAAAGGHHHH!!!"

**Alana, 7A**

## **WHAT HAPPENS AT MIDNIGHT**

I ran through the houses, axes and knives flying at my head. The houses were black, weathered and dark. The road to safety was long and one I could not possibly survive. The slit mouth woman had found me and she won't rest until I'm dead. I run to the nearest house and cower in a dark corner awaiting my death. Then it hit me, I collapsed to the floor in pain, clutching my chest, blood pouring onto the floor in puddles. I turn to see a dark figure. I was dead, or was I? ...

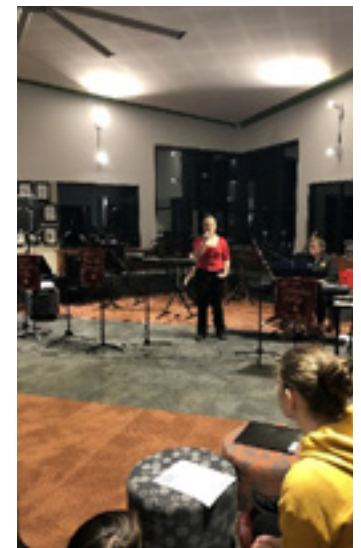
**Charlotte H, 7A**

# The Annual Arts Showcase!

On Thursday 23rd May 2019 the Annual Arts Showcase was held in the new Year 7 Learning Centre. The Arts Team was able to blend a range of aesthetic performances and activities this way in a warm and inviting space. For the first time ever and thanks to our brand new space, the VCE Music students performed to parents, friends and family members with beautiful art work on display across the new rooms. We also witnessed some wonderful Drama and Dance performances on this evening, held in the Auditorium under the auspices of Ms Brooker and Ms Moss.

We welcomed Mr Ben Smith, Music Coordinator from Trafalgar High School, who kindly gave up his evening to assess our VCE Music students who sang and performed to the acoustics in the space. With thanks to Pete Brown and Wes Hopkins for their work with our bands students, the teachers who gave up time to help out on this evening and also to our fantastic VCAL students who supplied yummy delectables and sorely needed coffees!

**Yolette Stewart**  
**VCE Music Teacher**



# House Cross Country

## HOUSE POINTS

1. GORDON 789 | 2. PATERSON 784 | 3. DENNIS 761 | 4. LAWSON 784

## AGE GROUP CHAMPIONS







	13 years	14 years	15 years	16 years	17 years	OPEN
<b>GIRLS</b>	Taylah Clarke	Jess Hickford	Mackenzie Fort	Jazyz Dunn	Isabelle Harvey	Maddi Shaw
	Tarilyn Botrell	Brooke Murray	Hannah Warren	Ava Grace Forbes	Lilly Carrison	Natasha Cameron
	Charlotte Smithett	Jordyn Edwards	Tamsyn Pearson	Emily Little	Cienna Byers	Hannah Riescheck
	13 years	14 years	15 years	16 years	17 years	OPEN
<b>BOYS</b>	Connor Carmody	Brock Walsh	Trent Fritzlaff	Brayden Rintoule	Dominic Cole	Will Trewin
	Will Roberts	Tom Smith	Tarrant Agnoletto	Cam Jansen	Ben Giles	Jesse Relly
	Tarryn Stephens	Hayden King	Henry Wallace	Dale Townsend	Braydan Beauchamp	Jordan Treneman





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-  sports fees & gear
-  camps & excursions

To join Saver Plus, you must be at least 18 years or over, have a child at school or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment\*



\* many Centrelink payments are eligible, please contact your local Coordinator for more information. Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to [www.dss.gov.au](http://www.dss.gov.au) for more information.

**Contact**  
your local Saver Plus Coordinator  
**Phone or SMS**  
your name and postcode to 1300 610 355

**Email**  
LatrobeValleySP@berrystreet.org.au

**Online**  
[saverplus.org.au](http://saverplus.org.au)  
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Book at: [www.trybooking.com/BBPYO](http://www.trybooking.com/BBPYO)

# YOU LEARN DRIVING SCHOOL

## Building Better Drivers

**GLEN BROWN**  
0417 339 230

# Thank You Fankhauser Apples

Did you know we have delicious apples available for students at the LCCs? These apples are sourced locally from Fankhauser Apples. They also donated apples for our staff this week!



# COLLEGE DATES

## WEEK 7

Monday	03/06	<b>Year 10/11 Exam Week Starts</b> Year 9 Mental Health First Aid (in class)
Tuesday	04/06	Year 10/11 Exam Week Civil Taster Program/CI Card Schoolpix Photo Catch Up Day SSVWG Senior Round Robin VCE Music Workshop with Trafalgar SC
Wednesday	05/06	Year 10/11 Exam Week SSVWG Intermediate Round Robin Year 9 Mental Health First Aid
Thursday	06/06	Year 10/11 Exam Week
Friday	07/06	<b>Student Free Day</b> Tech Run Production

## WEEK 8

Monday	10/06	<b>Queens Birthday - Public Holiday</b>
Tuesday	11/06	Year 12 Business Excursion Civil Taster Program Year 9 Mental Health First Aid
Wednesday	12/06	Civil Taster Program/Construction Induction Card DOVE Cambodia Interviews <b>VCE GAT Exam</b> Year 9 Mental Health First Aid
Thursday	13/06	SSVG Cross Country Science in a Suitcase College Council
Friday	14/06	Year 12 English Orals Production Performance - 8pm
Saturday	15/06	Production Performance - 8pm

## WEEK 9

Monday	17/06	Unit 2 & 4 Studies Commence Year 12 RSA Training
Tuesday	18/06	Civil Taster Program Year 9 Mental Health First Aid
Wednesday	19/06	Debating Team Inspiring Young Women Year 9 Mental Health First Aid Year 12 RSA Training
Friday	21/06	Construction Induction Card Production Performance - 8pm
Saturday	22/06	Production Performance - 2pm

## WEEK 10

Sunday	23/06	Year 11 Central Camp Departs
Monday	24/06	Year 10 Work Experience Year 12 RSA Training
Tuesday	25/06	SSVWG Year 7 Round Robin Year 10 Work Experience
Wednesday	26/06	SSVWG Year 8 Round Robin Year 10 Work Experience
Thursday	27/06	Year 10 Work Experience
Friday	28/06	Year 10 Work Experience <b>Final Day of Term 2 - 2.30pm Finish</b>

## OVER THE HOLIDAYS

Sunday	02/06	Year 11 Central Camp Returns
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## TERM 3 - WEEK 1

Monday	15/07	<b>First Day of Term 3</b>
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## TERM 3 - WEEK 2

Tuesday	23/07	SSVWG Senior Round Robin
Thursday	25/07	SSVG Badminton Senior & Intermediate Boys
Friday	26/07	SSVG Badminton Year 7 & 8 Boys

## TERM 3 - WEEK 4

Thursday	08/08	Course Selection Evening
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## TERM 3 - WEEK 5

Friday	16/08	<b>Student Free Day</b>
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# UPCOMING STUDENT FREE DAYS

- **Friday 7 June**
- **Friday 16 August**

## 2019 TERM DATES

Term 2: 23 April to 28 June 2019

Term 3: 15 July to 20 September 2019

Term 4: 7 October to 20 December 2019

## Uniform Shop Normal Trading Hours

Thursdays – 10am – 6pm

The first Saturday of each month – 9.30am – 12.30pm

Contact Hours: 8.15am – 4.30pm

Ph: (03) 5625 1002

Fax: (03) 5625 1297

Email: [drouin.sc@edumail.vic.gov.au](mailto:drouin.sc@edumail.vic.gov.au)



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